

## MS

**GOAL 1: ELA** The percent of students at each grade level meeting standard will increase by at least 3% each year from spring 2021 to spring 2023 as measured by the State assessment in ELA for Grades 6, 7, and 8.

**ACTION STEP 1**

MBMS W.I.C.O.R Student Handbook: Skills for Student Success (Writing, Inquiry, Collaboration, Organization, Reading). Continued implementation in all contents and addition of specific AVID strategies with a focus on intentional use of WICOR in every lesson.

**ACTION STEP 2**

Translate WICOR handbook section by section as needed to support yearly goals/objectives. (Spanish/Marshallese) This will increase access to this document and the tools within it for student use.

**With a focus on using that tool schoolwide, building in the AVID components we have/will implement in our building, and getting the document translated (section by section as needed) into Spanish and Marshalese so those students have full access.**

**GOAL 2: Math**

The percent of students at each grade level meeting standard will increase by at least 3% each year from spring 2021 to spring 2023 as measured by the State assessment in Math for Grades 6, 7, and 8.

**ACTION STEP 1**

Provide additional learning opportunities during the day and afterschool for the target populations. (All students with low regular attendance, with a specific focus on our Hispanic/Latino and Native Hawaiian/Pacific Islander students)

**ACTION STEP 2**

Provide a variety of research based strategies to support instruction and student learning. (AVID, WICOR, Explicit Instruction, iReady/IXL)

**With a focus on getting very specific and focused on placement into intervention and foundations classes. Focusing on getting more participation in extended day math for our target populations. Staff consistency on the use of AVID strategies in math. Focused student support with the iReady and IXL tools available to them. Explicit instruction utilization by teachers.**

### **GOAL 3: Equity**

Student regular attendance will increase by at least 2% per year from 82.3% in 2019 to 88.3% in 2023.

<b>ACTION STEP 1</b>	Increase student engagement among target populations.(through thing such as staff mentorship, peer mentorship, Bulldog Crew/ASB, family liaison role, sports and activities, family meetings/interviews, student group meetings and speakers)
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<b>ACTION STEP 2</b>	Provide a more effective and comprehensive response to chronic student absences..
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**With a focus on building a work group to define steps/actions needed to make these connections. Continued staff learning about different cultures within our building. Continued work around ACE's, relationship building, Culturally Responsive Teaching, and the importance of connections with our students.**